



Chariton Community School District

Columbus & Van Allen Elementary Handbook

Successful Learning for All Students

Chariton Community School District
140 E. Albia Road
Chariton, IA 50049
641-774-5967 (phone)

www.charitonschools.org

It is the policy of the Chariton Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator/Title IX Coordinator, Jayme Braid, 1215 Linden, Chariton, IA 50049, 641-774-4712, jayme.braid@chariton.k12.ia.us

Revised July 2025 - approved August 2025

Table of Contents

District Mission

Welcome Letter

[General Building Information](#)

About

School Calendar

School Office Hours

Enrollment

Contact Information

[Policies and Procedures](#)

Attendance

Chronic Absenteeism

Balloons, Flowers, and Gifts

Birthdays

Book Charges

Breakfast Program

Bicycles/Scooters/Skateboards

Cell Phones/Personal Electronic Devices

Change of Address/Telephone Number

Child Custody

Child Safety

Field Trips

Homecoming

Leaving During the School Day

Lost and Found

Lunch

Money

Personal Property at School

Pets/Animals on School Grounds

Pictures

- Recess
- Riding the Bus
- Safety Drills
- School Delay/Cancellation Announcements
- School Dress
- School Supplies
- Snack Foods
- Telephone Calls
- Visitors & Classroom Helpers
- Withdrawing a Student

[Health](#)

- Accidents at School
- Communicable Diseases
- Head Lice
- Health Information
- Hearing Assessments
- Immunizations
- Injury/Illness
- Medication Guidelines
- Sending Students Home for Health Reasons

[Academic and Special Programming](#)

- Assessments
- Educational Climate
- Grading Scale
- Instrumental Music
- Physical Education
- Report Cards
- Retention
- Technology

[Student Support Services](#)

- English as a Second Language (ESL)

Gifted and Talented Program
Multi-Tiered Systems of Support (MTSS) Program
Special Education
Title I

Student Conduct

Elementary Discipline Policy
Use of Dogs to Search School Property

District Notices

Anti-Bullying/Harassment Policy
Equal Education Opportunity
Grievance Procedures
Homeless Notification
Multicultural, Nonsexist Policy
Notice of Nondiscrimination
Student Records Notification

Welcome to Chariton Elementary Schools! The Chariton Community School Board of Education has voted their support of these policies. Thank you for your cooperation in making this school year successful.

At both buildings, our dedicated staff strive to offer a personalized, high-quality educational experience for every child. We offer additional support services in the areas of Title 1 Reading, Title 1 Math, Special Education, Extended Learning, and English as a Second Language. We place a strong emphasis on meeting the needs of all students through differentiated instruction and research-based practices.

We also care about educating the whole child. We utilize both the Capturing Kids' Hearts and Positive Behavior Interventions and Supports (PBIS) frameworks. We believe that cultivating a positive school culture and building strong relationships is the foundation for all learning. We also believe in being proactive by explicitly modeling, practicing, and positively reinforcing behavior expectations. We feel strongly that these frameworks help maintain an environment where students feel safe, cared about, and can do their very best!

Perhaps, the most important factor in developing a solid foundation is the partnership between school and home. We truly value your engagement. For questions or concerns, or to provide valuable feedback, don't hesitate to reach out to the principal of your child's respective school building.

Sincerely,

Jayne Braida, Columbus Elementary Principal

Josh Morgan, Van Allen Elementary Principal

General Building Information

About

Columbus Elementary and Van Allen Elementary both serve 300 students each. Columbus serves students in grades kindergarten through second grade students while Van Allen serves students in third through fifth grade. Both buildings are located in the town of Chariton, Iowa.

School Calendar

Click [here](#) for the 2025-2026 academic school calendar or visit the school district website, www.chariton.k12.ia.us

School & Office Hours

It is important that students arrive on time to receive a full day of instruction. Students who are eating school breakfast should not arrive earlier than 7:30 and go directly to the lunchroom. Students may go to the gym prior to the 7:55 bell. If students are not eating breakfast they do not need to arrive before 7:55 A.M.

Regular Bell Schedule	
Warning Bell	8:00
Start/Tardy Bell	8:05
Dismissal	3:10 (1:40 on Wednesdays)

Columbus students that walk or are transported by parents will be dismissed at 3:10 P.M. Bus/Shuttle bus students will be dismissed at 3:20 -3:35 P.M.

Van Allen students that walk or are transported by parents will be dismissed at 3:15 P.M. Bus/Shuttle bus students will be dismissed at 3:10 – 3:25 P.M.

Enrollment

Parents/Guardians wishing to enroll your child(ren) should register by visiting <https://www.charitonschools.org> and then click on "Registration." Contact the district registrar at 641-774-5066 for assistance.

Contact Information

Columbus Elementary 641-774-4712

Kim Trembly, Secretary kim.trembly@chariton.k12.ia.us

Jayne Braida, Principal jayne.braida@chariton.k12.us

Van Allen Elementary 641-774-5047

Melanie Anderson, Secretary melanie.anderson@chariton.k12.ia.us

Josh Morgan, Principal josh.morgan@chariton.k12.ua

Policies and Procedures

Attendance

All student absences should be accompanied with a phone call from the student's parent or guardian. We ask that parents/guardians notify their student's school of an absence and reason for the absence by 8:30 a.m. on the day of the absence. Medical notes and other types of documentation regarding the absence should be submitted to the building secretary on the day following the absence. Please note: students arriving after 9:45 am or leaving after 1:00pm will be counted as a half day absence.

All students absent from school must have an excuse. Examples (not a complete list):

- Medically documented illness (From a Doctor or School Nurse)
- Medically documented appointments (From a Physician, Dentist, etc.)
- Approval of the building principal-(ex. Funeral, vacation, etc.)

Chronic Absenteeism

Chariton Community Schools aligns with the state of Iowa and defines chronic absenteeism as missing 10% of the days in a semester (approximately 9 days). If a student misses 10% or more of the school days in a semester, the school will communicate with the parent or guardian notification through the district's communication system and notify the county attorney as required by law. No legal action will be taken at this time.

If a student's absenteeism reaches 15% (approximately 14 days), the student and their parent/guardian will be required by Iowa Code to attend a School Engagement Meeting with school officials. During this meeting, an Absenteeism Prevention Plan will be developed to address and reduce further absences. This plan must be signed by the parent/guardian and a school representative. If the parent/guardian refuses to sign the Plan, the matter will be referred to the county attorney. After this meeting, parents/guardians will receive weekly updates on their child's attendance for the remainder of the school year.

Chariton Community Schools aligns with the state of Iowa and defines truancy as missing 20% or more of the school days in a semester (approximately 18 days) at which time the matter will be referred to the County Attorney.

We understand that students must miss school on occasion for legitimate reasons. The state has provided guidance on what is considered an exempt absence. Examples of exempt absences include medical appointments accompanied by a doctor's note, being sent home by the school for illness, and participation in school sponsored activities (i.e. band competition, FFA convention, etc.) Exempt absences are not included in your student's total absences for the semester. If you are questioning whether an absence will be considered exempt or non-exempt, contact your building secretary.

Absences will be marked as unexcused if we do not receive communication from the parent or guardian by 3pm the day of the absence. Excuses received after 3pm the day of the absence will not change the absence coding without proper documentation.

Balloons, Flowers, and Gifts

In order to keep from disturbing the educational climate of the classroom, gifts such as flowers, balloons, etc. should be delivered to the student's home. All gifts delivered during the school day will be held in the office and the student will pick-up at the end of the school day.

Birthdays

We welcome a celebration for a child's birthday. We do ask parents to use good judgment in what they send with birthday treats being store purchased and in original wrapping when brought to the school. Individual serving sizes are best. **No homemade food products will be allowed in the classrooms due to food safety concerns.** If your child has a summer birthday, we would encourage you to celebrate on a different date during the school year. If your child brings a birthday treat, there must be enough for every child in the classroom.

If a parent chooses to have a birthday party outside of the school day, the invitations are to be delivered outside of the school setting, unless one is given to every boy or girl in the classroom. Due to confidentiality reasons the school will not provide parent names, addresses, or phone numbers.

Book Charges

Students losing or damaging school books or library books beyond use will be expected to pay for them. The replacement cost of new and / or used books will be based on the figures obtained from new or used book catalog pricing information. Fines will be assessed for other misuse of the book in relation to its severity. The minimum fine for a damaged book will be \$4.00.

Breakfast Program

To participate in the breakfast program, your child will use the same account number as they use for the lunch program. Students that have qualified for the Free and Reduced Lunch Program are approved for participation in the breakfast program. Please discuss with your child as to whether or not they will be participating in the breakfast program.

At 7:30 students participating in the school breakfast program may enter the building, take care of their coats or other items quickly and proceed to the cafeteria for breakfast. Breakfast will not be served after 8:05 A.M., unless the student is riding a rural bus that has been delayed. In case of bus delays, breakfast will be held for the bus riders who eat school breakfast.

Bicycles/Scooters/Skateboards

Riding a bicycle/scooter/skateboard to school is a privilege. Students who fail to follow the rules set by the administration will have the privilege of riding removed and may also be subject to additional discipline. If scooters/skateboards do not fit in the backpack or locker, they will need to be parked outside.

- All bicycles/scooters will be parked at the racks provided.
- Bicycles/scooters/skateboards will be walked while on the sidewalks or school grounds.
- Bicycles/scooters/skateboards will not be ridden or tampered with during the school day.
- Riders are expected to use bicycle/scooter/skateboard safety rules.

Cell Phones/Personal Electronic Devices (This is now guided by a State of Iowa law)

(For the purposes of this section, electronic devices include cellular phones/Smart Phones, MP3 players, iPods, tablets, Smartwatches and any other device that can access the internet by any means)

Cell phones/Electronic Devices are not to be brought into the classrooms and students are not to use cell phones during the school day while students are on school grounds. If unacceptable use of a device occurs on school property the student will have consequences. Remember the school will not be held responsible for any electronic items children bring to school.

Change of Address /Telephone Number

It is very important that you inform us immediately of any changes in your telephone number, address, the identification of a person who is to be notified in case of an emergency, family physician, or hospital used. Please notify the school in advance if you are planning to move within or from the Chariton Community Schools.

Child Custody

In most cases, when parents are divorced, one parent is designated by the court as the custodial parent. Student records will be shared with the non-custodial parent, if the non-custodial parent makes a request for information and provides the school with an address for sending the records. If, in the case of divorced or separated parents, there is a court order that limits any of the rights of one parent, a copy of the court order must be filed in the office, by the parent.

Child Safety

If your child is going to have a change in their NORMAL routine, we need a note stating what the child is to do. Without a note, your child will be instructed to do their NORMAL routine as you had instructed in the fall registration. It is very important for us to know this information for the welfare and safety of your child.

We want all children to feel safe. When dropping off and picking up your child/ren from school, please be aware of the many children around you. Please do not use the bus loading area during the time buses are loading or unloading. When dropping off or picking up students at Columbus, use the loading zone area that is marked on Twelfth Street. Please help us ensure the safety of all children.

Field Trips

The principal must give prior authorization for all field trips and/or excursions. Written parental permission will be required prior to the student's participation in a field trip or excursion. This permission will be obtained when you register your child(ren) for school and will be effective for the entire school year. If you wish to change your original permission form, please contact the elementary office(s). Teachers will inform you of field trips and/or excursions as they occur throughout the school year.

Homecoming

To allow more elementary student participation in the parade, Chariton Community Schools will start dismissing at the designated time given by the Superintendent's Office.

Without a written note, we will be expecting students to follow their normal routine. Bus students will be sent on the bus and student who walk will be sent home.

If you are going to get your child before the dismissal time, you need to sign your child out in the office. Your cooperation will be greatly appreciated.

Leaving During the School Day

Students will be permitted to leave the school ground under the following conditions and **MUST** check in or out on the clipboard in the office by a parent or guardian. We expect students to be learning until the end of the day, so eliminating extra interruptions is important:

- Please don't pick up your student from school early unless absolutely necessary. Every call we place to a classroom interrupts learning.
- If plans change, please call the office no later than 2:30 (1:00 on Wednesdays). Additional calls we make to classrooms after our regular PM announcements interrupt learning.
- **Students leaving early for an appointment, etc., will be called to the office when you arrive and not before.** We want them in the classroom learning as long as possible.
- Parents pulling students out of school early for convenience or without prior approval by the principal or designee will be marked absent ½ day unexcused, or tardy.

Lost and Found

Lost and found articles are placed in a lost and found area of the school. Articles that are not claimed will be given to a charitable organization at the end of each semester.

Lunch

Lunch count is taken by 8:45 A.M. each morning. Children who arrive at school at a later time should bring a sack lunch or parents should call the principal's office before 8:45 A.M. The central cafeteria must have its

count to prepare adequate amounts of food for the number eating. Time does not permit preparation of additional meals at a later hour.

At the beginning of the year every student will be given a ID/lunch card. The cost of replacing a lost or damaged ID/lunch card will be \$5.00. Money sent to school for meals will be deposited in an account for the family. Parents may deposit as much money as they desire into the family account. This deposit may range from the amount of one lunch and/or milk to the cost of all lunches or milk for the entire year. Any money still in the account at the end of the school year will be carried over to the next year. All meal accounts must be paid in full by the last day of school. Students who are participating in the lunch program may not purchase or bring pop to drink with their lunch. Free and reduced lunches will be accounted for automatically at the appropriate rate. Free and Reduced Lunch applications are available in the office upon request. Applications will be accepted anytime throughout the school year.

Students at Columbus and Van Allen will be offered a reimbursable meal which will include: Meat/Meat Alternate, Grain, Fruit, Vegetable & Milk. Students may also bring a sack lunch to eat in place of a school lunch. When sending a sack lunch with your child keep in mind that there is no refrigeration space available to store the lunches. There are microwaves at Van Allen for student use but none at Columbus. Please pack lunches that are healthy and do not require refrigeration, microwave services, or include an ice pack to keep the food safe to consume. Please do not pack pop or candy in lunches. If a lunch is brought from home and the student wants milk, there will be a charge for the milk for all students, including free and reduced students.

Money

Students should not bring money to school except for: hot lunch, book orders, school pictures, etc. The school is NOT responsible for money lost.

Personal Property at School

Toys or electronic devices are not to be brought to school from home unless they are for show and tell purposes or classroom incentives, pre approved by the classroom teacher. If they are brought for show and tell, they should be left in the student's locker the remainder of the school day. The school cannot assume responsibility for the loss or breakage of items brought from home.

Pets/Animals On School Grounds

The presence of pets/animals on school grounds presents a potential safety hazard to students. Please keep your pets/animals at home. The allowance of pets/animals to be on school grounds will only be considered if the purpose of the visit is to enhance the learning of an educational concept or is a special occasion and must be pre-approved by the principal.

Pictures

During the fall of each year all students will have the opportunity to have their picture taken. Notification of the picture date and price lists will be given to parents and students in advance. Pictures will be taken of

each student for class composites and permanent records in the fall. You are not required to purchase your child's school photos.

Recess

All students are expected to go outside for recess and need to dress appropriately for the weather. In the winter, winter coats, snow pants, mittens, hats, and snow boots are required. **Recess may be held indoors if real-feel temperature is 5°F or below.** This follows the guidelines of the Child Care Weather Watch recommended by the State of Iowa. Chariton Elementary Schools support the Healthy Kids Act of getting physical exercise. If a student needs to miss any recess, a doctor's note will be needed.

Recesses (morning, noon, and afternoon) are part of the school day. Teachers will expect children to participate in these periods since outside time will seldom be more than 10 to 30 minutes in length. Almost always, a child who is too sick to go out for a few minutes at recess is too sick to be in school. A request from your health care provider will be required for a child to remain inside for an extended period.

Playground equipment is furnished by the school. Such articles as toys, skates, blade skates, skateboards, baseballs, bats, footballs, basketballs, etc. should not be brought to school by the students. If any of these items are confiscated by school personnel, parents will be requested to pick them up.

Riding the Bus

Bus transportation is provided for students to and from school. Riding on a school bus is a privilege, and students are expected to act in a responsible manner when on the bus. A student can be deprived of this privilege if his/her continued presence on the bus would be detrimental to the safety of the other students.

The bus driver is responsible for managing student behavior on the bus. All school rules of conduct will be enforced on the bus. Discipline procedures used in the school building will also be followed for bus situations.

If it is necessary for a student to ride a different bus, please plan accordingly and provide the school with a note from the student's parent or guardian. The approved note is then given to the bus driver for permission to ride. Students will not be allowed to change buses without a note. Also, we will only stop at a residence located on our regular bus routes.

Driving a school bus is a tremendous responsibility; let's help the drivers as much as possible. Any questions, contact Corey Johnson, Director of Plant Operation and Transportation at 774-2319.

Safety Drills

Fire drills, tornado drills, and intruder/active shooter drills are held regularly during the year as required by state law, and are an important safety precaution. Directions are posted in each classroom. Students are expected to be silent during the drills, listen to staff directions and to move in an orderly manner to the class' designated safety area.

In case of a fire or because the building must be evacuated due to a non-terroristic threat all elementary students and staff will be moved to the Johnson Auditorium until further instructions are given.

School Delay/Cancellation Announcements

Announcements concerning school operation during severe weather will be communicated on our district-wide message platform, Parent Square.

School Dress

Student dress or personal grooming should not interfere with the normal classroom educational process. Clothing promoting alcohol, tobacco, profanity, or weapons will not be allowed. Students that are wearing sexually suggestive clothing will be asked to call home for an appropriate set of clothes (tube tops, strapless dresses, plunging necklines, short shorts, spaghetti straps etc.). Anyone wearing a dress to school is encouraged to wear shorts underneath.

In wet, muddy, and snowy weather children are encouraged to wear appropriate shoes or boots. During inclement weather adequate outer garments must be worn. The students will be required to wear the clothing the parent has sent with them to school; unless in the judgment of the supervising teacher has changed to allow them not to be needed.

School Supplies

Each student should start the year with general school supplies. School supply lists are available in the local newspaper and at each school. Extra supplies may be kept at home until needed and additional quantities may be required. Supply lists will be posted on our website.

Snack Foods

No child is required to eat any food or snack. We encourage children to try new foods. Special diets may be provided by the parents for snacks when requested by your doctor and accompanied with written instructions.

Telephone Calls

Students may use the school phone for emergency calls after first obtaining permission from the teacher, secretary or principal. Students receiving telephone calls will be given a message. Only in an emergency will the student be called to the phone. We appreciate the effort you make in planning with your child(ren) in advance in order to minimize student phone messages and interference with classroom activities. Phone calls to the office should be made by 2:30 p.m.

Arrangements should be made before the student comes to school regarding plans to stay overnight with friends or go to a friend's house after school. Students will not be given permission to use the telephone to make such arrangements.

Teachers may not be able to answer phone calls during the day. If you would like to talk with your child's teacher, we do have voice mail.

Visitors & Classroom Helpers

Parents are welcome and encouraged to visit school. They are asked to make arrangements with the teacher prior to arriving at the school and notify the office of the period they are visiting. Since small children are a distraction to the educational process, parents should make arrangements for their care while visiting the classroom. Parents may wish to eat lunch with your child and/or attend recess. Because visits are not routine please keep visits to a maximum of 60 minutes. Young friends and relatives of our students will not be allowed to come to school and spend the entire day visiting. Please enter the buildings in the front door near the office area. Parents are also encouraged to participate as classroom helpers. Parents interested in helping in classrooms should contact the teacher(s) ahead of time to set up a date and time to come in and help. For safety reasons, regular volunteers will be subject to a background check.

Withdrawing a Student

If you move, let the elementary office know at least three days in advance. We will prepare transfer materials to help your child get started at a new school. Please give us advance notice when possible, so that the transitions from our school to another school will occur smoothly.

Health

Accidents at School

In the event of a serious accident or illness at school, the parents are called and, if necessary, the emergency number is called. It is advisable to inform the neighbor or relative that you have given their number as an emergency contact. If it is an emergency that requires immediate medical assistance, the appropriate emergency personnel will be called.

Please be sure that the emergency information recorded for each child is accurate. If at any point during the school year this information changes, notify the office immediately so that we may keep our records up-to-date.

Communicable Diseases

A student strongly suspected of having a communicable disease or a condition that may endanger the health of others will be excluded from school. The nurse will make the determination and parents will be contacted. The student may return to school with a signed release from a doctor. Parents who discover a communicable disease at home are asked to notify the school so precautionary measures can be taken.

Head Lice

If a student is showing signs or symptoms of head lice, the student will remain at school and the

parents/guardians of the student will be notified. For further information regarding head lice (treatment, prevention, and further details regarding school policy and procedures) contact the school nurse or visit the Iowa Department of Public Health website. Chariton Community School District follows the Iowa Department of Public Health's recommendations on the prevention and control measures for managing head lice in schools.

Health Information

The Chariton Community Schools enjoys the services of a school nurse. Since the nurse cannot be in all buildings at once, other personnel sometimes perform these services. In addition to comforting boys and girls, the nurse is a resource person that teachers can call on to assist them in teaching nutrition, cleanliness, dental care, basic safety and health rules.

It is necessary to have one or more emergency numbers on file in the school office. When parents cannot be reached, the child needs a place to go for care. In extreme emergencies when parents cannot be located, the school will call an ambulance for immediate attention.

Hearing Assessments

Great Prairie AEA will conduct annual screenings during the upcoming school year. Students in kindergarten thru 5th grade will receive a hearing screening. Students in kindergarten through twelfth grade who are enrolled in special education programs may be screened. We will also be screening students who have had hearing problems in the past. Students who do not pass this screening will receive an individual hearing test by the audiologist. Parents will be notified about the results of the hearing test only if their child does not pass the test. This is a screening process only and does not identify all hearing or ear problems. If your child has had hearing or ear problems recently, feel free to send this information to the audiologist. If you do not want your child to participate in the screening program and follow-up assessments by the school audiologist, please send in writing a request not to have your child tested to the school.

Immunizations

Each student enrolled in any school in Iowa must submit an Iowa State Department of Health Certificate of Immunizations to the school. It is the parent's responsibility to see that this certificate is completed and signed by the parent and either a doctor, an official of the health department, county health nurse, or school nurse.

If a child has a medical condition which keeps him/her from being immunized, or if the child is a member or follower of a religion which opposes immunization, he/she may qualify for an exemption to the law. If this is true for your child, there is an exemption form that must be completed by a health professional.

Injury/Illness

A student who becomes ill or injured at school will be given first aid. The parents or alternate will be notified if the illness or injury is serious enough to warrant the student's absence from school, and they will be responsible for arranging transportation. If an emergency exists and the parent or alternate cannot be reached, the student will be transported to the local hospital by ambulance.

Only a doctor is qualified to make a medical diagnosis. If the nurse or other school official has reason to suspect a serious health problem, the parents will be notified with the suggestion that the student see a doctor.

Medications Guidelines

When a child must receive medication during school hours, the following guidelines will be followed. In the matter of all medications, the Chariton Schools are governed, as are all schools in Iowa, by the rulings of the Iowa State Department of Health. The steps below must be followed in order for any medication to be administered at school.

Guidelines for giving medications at school:

1. The medication must be prescribed by a licensed medical or osteopathic physician or dentist.
2. A medication form must be signed by the physician and must request that a specific medication, in a specific amount, at a specific time be dispensed to a designated pupil by school personnel. The parent must also sign the request form.
3. The medication MUST be brought to school by the parent or designated adult. This is for students in all grades and for the protection of the student, parent, and school.
4. The medication is kept in its current medication bottle (the last bottle received from the pharmacist).
5. All controlled medications will be counted when brought in and documented on the medication form by school personnel. Medication will also be kept in a locked container.
6. The school personnel giving the medications will be certified to give medications at school.
7. The school personnel giving the medication will initial the medication form, if the medication is given as ordered by the physician, and will document on the form any medication not given and the reason why.
8. Parents will be notified when a dose is missed or any other medication error.
9. On days when school is a late start, 8 AM doses normally administered at school WILL NOT be given. Parents will need to make arrangements for that dose to be given at home. Likewise, on days when school is out early, medication doses after that time WILL NOT be given.
10. At the end of the school year, any remaining medication will need to be picked up by an adult. If the medication is NOT picked up by the end of the last day of school, IT WILL BE DESTROYED.
11. Prescription medication will only be given when the request form for giving medication at school has been signed by the physician and parent.
12. Over the counter medications (non-aspirin) may be given if the medication form is filled out and signed by the parent. The medication must be age specific. We cannot give medication to children under 12 if the medicine is labeled "Not for children under 12", and if no child dosage is listed.
13. Forms for giving medicine at school may be obtained at the school offices or at the local doctors' offices.

Sending students home for health reasons

If a child is determined to meet any one or more of the following criteria he/she will be sent home:

- The child's fever is 100 degrees or above.
- The child is vomiting or bleeding profusely.
- The child has subjective symptoms that last longer than 30 minutes. Student would rather lie down than eat lunch or go to recess.
- The child is too uncomfortable or distracting to remain in classroom (scratching, coughing).
- The child is ill or injured and unable to do school work
- The child may be contagious
- Results of COVID or other health screenings done at school

The parent or guardian will be notified after one or more of the above criteria have been determined by nurse or personnel. Students waiting for transportation wait in the Nurse's office or office area until an adult comes to pick the student up. If the parent or guardian cannot be reached, attempts are made to reach the first or second alternate contact listed in Infinite Campus. If no adult caretaker can be reached, then student:

1. remains on cot or returns to class if able.
2. is transported to ER per ambulance if serious. School employees DO NOT transport sick or injured students.

We ask for your cooperation in keeping our school children healthy. If you have any questions, feel free to contact our school nurse; Nicki Schultz, RN.

Academic and Special Programming

Assessments

Chariton Community Schools participate in several formal testing programs, other than teacher made tests and those which are part of the various curricular assessments. Formal testing is conducted throughout the school year and varies with each grade level. Assessment results are shared with parents during Parent/Teacher conferences and are included in report cards. Information gathered from formal assessments is used to guide instruction and planning for the students.

Educational Climate

Teachers and pupils have a responsibility to establish a learning atmosphere within the school building and especially the classroom. Common rules of courtesy will prevail. Students should address teachers with the proper title prefix and last name. Teachers in turn will call the student by his/her appropriate name. Keeping the role of the teacher and student in proper focus adds to a pleasant, educational setting.

Grading Scale

Both Columbus and Van Allen use a standards-referenced grading scale:

- 4...Exceeds standard (will not apply to every assessed standard)
- 3...Meets standard
- 2...Progressing toward standard
- 1...Limited progress
- NE...Not evaluated

Instrumental Music

Students may begin to take lessons on an instrument in the fifth grade. Instruments are available through a music store low-rental program. Some school- owned instruments are available. Band music and band methods books are funded by the school. Individual method books and all supplies must be purchased by the student. During the school year, each student is taken from class for a weekly lesson. The large group will perform throughout the year at school or in concert.

Physical Education

Physical education teachers request that clean tennis shoes be worn for physical education class. This is for safety as well as for health reasons. We encourage students to have a pair of tennis shoes that are worn only for physical education. These special P.E. tennis shoes may be left at school.

Students should wear clothing that does not restrict movement on P.E. days. If anyone wears a dress to school, they should bring shorts to wear underneath for P.E.

If a student needs to be excused from participation in physical education for one class period due to injury or illness, a written parental request needs to be given to the P.E. teacher the day the student is to be excused. We encourage parents to write notes restricting only the types of activities that will aggravate the injury or illness rather than the notes that eliminate the student from participating in all activities. A Doctor's note will be required to excuse the student from PE classes of a longer duration.

Report Cards

Report cards are issued four times during the school year. Parent-teacher conferences are scheduled during the months of October and March. Teachers may use the report cards as an aid to the conference sessions. Parents, teachers, or principals may request a conference for students in grades kindergarten through fifth in addition to the scheduled conference time. Parents and students are encouraged to discuss the student's progress or other matters with the student's teacher. When there are questions or concerns about a child's progress, communication between the home and school will allow the staff and parent to plan a better educational program to help the child.

Retention

Retention will be in accordance with Board of Education Policy 505.2

Technology

Each K-5 student will have access to an iPad or Chromebook for their learning. Each student, and their parent/guardian, will read and sign the Computer Loan Agreement in order to be issued a device. Students are expected to take care of their devices and follow policies related to the hardware, software, and internet access. We will teach students the expectations for using their devices, as well as aspects of Internet safety. Any student who violates policies described in the Computer Loan Agreement will be subject to disciplinary action including, but not limited to temporary or permanent loss of device access. Physical damages to devices beyond normal wear and tear may result in the parent/guardian providing reimbursement for repairs and/or replacement, according to the Computer Loan Agreement.

Student Support Services

English as a Second Language (ESL)

Students identified as having a language background other than English may receive support services in reading, writing, listening and speaking through the school's ESL (English as a Second Language) program. This program, supported by Title III funds, allows ELs (English Learners) to work with a teacher or paraprofessional one-on-one or in small groups to support the development of their English language skills. Children identified as having a language background other than English are tested upon entry to school to determine their level of English language proficiency through the ELPA21 Screener (English Language Proficiency Assessment) and again annually with the ELPA21 Summative Assessment (English Language Proficiency Assessment). When students have shown a proficient level on the ELPA21, they are exited from the ESL program and their academic progress is monitored for two years afterwards by the district's ESL teachers. If students are showing academic struggles due to language difficulties after they have been exited, they may be re-entered into the ESL program.

Gifted and Talented Program

The Gifted and Talented Program, TAG, serves to meet the needs and interest of high ability students with a focus on general intellectual abilities, creative and productive thinking and research. Nomination for participation in the program is based on multiple measures including teacher nomination, standardized test scores and other assessment data. All district students K-5 are served by enrichment in our STEM program, and some will receive designated TAG services. If needed, some students may be served under a Personal Education Plan (PEP).

Multi-Tiered System of Support (MTSS) Program

Multi-Tiered System of Support (MTSS) in Iowa is an every-education decision-making framework of evidence-based practices in instruction and assessment that addresses the needs of all students starting in general education.

MTSS allows educators to judge the overall health of their educational system by examining data on all students, as well as identifying students who need additional supports. These supports are provided to students in both small group and individual settings, and measured to determine if these supports are making a difference to ensure all learners demonstrate proficiency in Iowa Early Learning Standards and Iowa Core Standards and leave school ready for life.

At Columbus and Van Allen we believe the implementation of the Iowa Core curriculum is essential with evidence-based instruction and interventions in academic and behavioral areas. The key is to have early interventions and match the instruction to the assessment. This is a tiered intervention scale that requires on-going monitoring of data and make changes accordingly. All of our behavior and academic programs function under the Multi-Tier System of Support framework.

Special Education

The Chariton Community School Board recognizes some students have different educational needs than other students. The board shall provide a free appropriate public education program and related services in the least restrictive environment to students identified in need of special education. The special education services will be provided from birth until the appropriate education is completed, age twenty-one or in accordance with the law. The board shall provide an appropriate education for a student in need of special education. Students extracurricular services and activities and receive services in a general education setting to the maximum extent appropriate to the needs of each individual student. The appropriate education for each student shall be written in the student's Individualized Education Program (IEP). Special education students are required to meet the requirements stated in board policy or in their IEPs for graduation. Discipline of special education students shall be through their IEPs.

Great Prairie AEA staff will be available to partner with the district staff members to provide the best education possible for your child. These Great Prairie AEA staff includes, but are not limited to: audiologists, consultants, teachers for hearing impaired and visually impaired, occupational therapists, physical therapists, school psychologists, school social workers, and speech-language pathologists. Your child's teacher may contact AEA staff for consultation, observation or interaction with your child. If you do not want the above services, please notify the school *IN WRITING*.

Title I

Columbus and Van Allen are designated Title 1 schoolwide programs. This is a federally funded program designed to supplement regular reading and math instruction. Title I teachers serve as interventionists, working with small groups of students or individual students as needed. Each student's needs are diagnosed and teaching is planned with their specific needs in mind. Title 1 teachers can serve all students in the building.

Student Conduct

Elementary Discipline Policy

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered busses; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. (Board Policy 503.1)

Columbus and Van Allen Elementary schools both use PBIS (Positive Behavior Intervention and Supports) as a framework for student behavior. This means we set school-wide expectations, teach and reinforce those expectations, and support students needing additional behavioral support. Our school-wide expectations are called the Charger Ways: Be Respectful, Be Responsible, Be Resilient. PBIS is a proactive framework that makes both expectations and consequences clear for students to understand.

Students who fail to abide by building rules and district policies may be disciplined for their conduct in a manner fitting to their age and maturity level. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, and expulsion:

- Removal from the classroom means the student is sent to the principal's office. It shall be within the discretion of the person in charge of the classroom to remove the student.
- Detention (after school reteaching) means the student will stay after school for disciplinary purposes. This setting and length of detention will be determined by the teacher, administrator, and parent/guardian, and will be supervised by a school employee.
- Suspension (in-school) means the student will attend school but be temporarily isolated from one or more classes while under supervision. This can include lunch and recess periods. In-school suspensions will not exceed 10 consecutive school days. Suspension (out-of-school) means the student is removed from the school environment, which includes school classes and activities for a time determined by the administrator, not to exceed 10 days.
- Expulsion means an action by the board to remove a student from the school environment which includes, but is not limited to, classes and activities, for a period of time set by the board but no longer than one school year.

Discipline of students with an Individualized Education Plan (IEP), including suspensions and expulsions, will comply with the provisions of applicable federal and state laws.

Should, at any time, the behavior of a student be as such that he/she exhibits behavior dangerous to self or others, or behavior so extreme that it disrupts the learning environment, steps may be taken to ensure the safety and education of others. The school reserves the right to contact law enforcement to keep children and adults safe.

It is expected that students, parents/guardians, and school personnel will work as a team to create and maintain a positive and safe learning environment. Rules and policies are best described in the following three categories:

- **Disrupting the learning environment** means conduct which can be verbal or physical in nature, including:
 - Refusal to comply with adult directions (insubordination), disrespect to adults, inappropriate language or other behaviors deemed inappropriate by administration or other authorized adults.
 - Vandalism, which is destruction of property belonging to others, including school property. In the case of a minor child committing acts of vandalism, parents/guardians will be required to provide reimbursement for damages as provided in Iowa Code § 613.16.
 - Students violating district technology policies or damaging devices may be subject to disciplinary action including loss of access or recovery of damages.
 - Possession or use of tobacco, alcohol, or illegal drugs by minors or adults on school grounds is a violation of State law and district policy.
- **Interfering with the rights of others** includes verbal or physical conduct including bullying, acts of intolerance or bigotry towards others, sexual harassment, derogatory or disrespectful statements, or other behaviors deemed inappropriate by administration or other authorized adults. See page 17 for more information on the district's Anti-bullying/Harassment Policy 104.
- **Threatening the health and safety of students, employees, or visitors on school premises.** Dangerous weapons or look-alike weapons (toy knives, toy guns, etc.) are not allowed on school grounds or at school-sponsored events. Dangerous weapons or look-alikes will be confiscated. If a dangerous weapon is taken from a student, the parent/guardian of the student will be contacted. Students who intimidate or threaten to harm another person, or use an object in a threatening or intimidating manner, will be subject to disciplinary action as described above.

THREATS OF VIOLENCE

All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All threats with or without a weapon, with the intent of causing harm to another person, and made during the school day or at school events will not be tolerated. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat(s) impacts the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion. The following factors will be considered in determining the extent to which the student will be disciplined for threatening or terroristic behavior:

- the background of the student including any history of violence or prior threatening behavior;
- the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student;
- cooperation of the student and his or her parent(s) or guardian(s) in the investigation;
- the existence of the student's juvenile or criminal history;
- the degree of the legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

CONSEQUENCES

1st Offense: The student will be given an out-of-school suspension from 1-5 days. Possible hearing with the school board for additional consequences. A parental conference may be necessary for re-admission.

2nd Offense: The student will be given an out-of-school suspension from 5-10 days. Possible hearing with the school board for additional consequences. A parental conference will be necessary for re-admission.

3rd Offense: Out-of-school suspension pending an expulsion hearing with the board.

Use of Dogs to Search School Property

The Superintendent of Schools may authorize, as part of an overall effort to maintain safe schools, the periodic use of narcotic detection dogs to alert staff to the presence of substances prohibited by law or Board policy. The notification of this process has also been posted on our website under annual notices.

The use of narcotic dogs is subject to the following:

1. The Superintendent or designee shall authorize the search and the Principal or his/her designee shall be present while the search is taking place.
2. Parents and students shall be notified in writing of this policy at the beginning of each school year, through its inclusion in the student and/or parent handbook and/or on the District's/school's website.
3. All school property such as lockers, classrooms, parking areas and storage areas may be searched.
 - a. Dogs shall not be used in rooms occupied by persons except for demonstration purposes with the handler present.
 - b. When used for demonstration purposes, the dog may not sniff the person or any individual.
 - c. The dogs may sniff the air around lockers, desks, or vehicles on District property or at District-sponsored events as long as they are not allowed to sniff within close proximity of any student's person.
 - d. Individual(s) shall not be subjected to a search by dogs. To avoid the potential of allergic reactions, dogs shall be kept away from the students.
4. Once notification has been given to parents and students, through the inclusion of the policies in the student/parent handbook and/or on the District's/school's website, the school district will have met its obligation to provide written notice of the searches. Additional notices need not be given and actual times or dates of planned searches need not be released in advance.
5. Only properly trained dogs that are handled by trained personnel shall be used for searches of school property.
6. Only the dog's official handler will determine what constitutes an alert by the dog. If a dog alerts on a locker and a search is subsequently conducted by school officials, the search will be conducted in the presence of the student(s) whose locker(s) is/are being searched or, in the absence of the student(s), the search shall be conducted in the presence of at least one other person. If a dog alerts on a locked vehicle, the student who brought it onto District property shall be asked to unlock it for a search conducted per procedure outlined in Board of Education Policy. An effort shall be made to protect the student's privacy to the greatest degree possible.

District Notices

Anti-Bullying/Harassment Policy

Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by students, school employees, and volunteers who have direct contact with students will not be tolerated in the school or school district.

The board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status. Harassment against employees based upon race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures up to, and including, termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures up to, and including, exclusion from school grounds. "Volunteer" means an individual, who has regular, significant contact with students.

Harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or

- Has the effect of substantially interfering with the student's ability or participation in or benefit from the services, activities, or privileges provided by a school.

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Verbal, non-verbal, physical or written harassment, bullying, hazing, or other victimization that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Repeated remarks of a demeaning nature that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Implied or explicit threats concerning one's grades, achievements, property, etc. that has the purpose or effect of causing injury, discomfort, fear, or suffering to the victim;
- Demeaning jokes, stories, or activities directed at the student that have the purpose or effect of causing injury, discomfort, fear, or suffering to the victim; and/or
- Unreasonable interference with a student's performance or creation of an intimidating, offensive, or hostile learning environment.

Sexual harassment means unwelcome sexual advances, request for sexual favors, or other verbal or physical conduct of a sexual nature when;

- Submission to the contact is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct by a school employee is used as the basis for academic decisions affecting that student; or
- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official, shall be immune from civil or criminal liability relating to such report and to

the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.

Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is also prohibited. Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Building principal or designee will be responsible for handling all complaints by students alleging bullying or harassment. The superintendent or designee will be responsible for handling all complaints by employees alleging bullying or harassment.

OF STUDENTS BY EMPLOYEES

The school district does not tolerate employees physically or sexually abusing or harassing students. Students who are physically or sexually abused or harassed by an employee should notify their parents, teacher, principal, or another employee. The Iowa Department of Education has established a two-step procedure for investigating allegations of physical or sexual abuse of students by employees. That procedure requires the school district to designate an independent investigator to look into the allegations. The school district has designated the Columbus Elementary Principal and Van Allen Principal as the Level I investigators. They may be contacted directly at their building, (Columbus 774-4712, Van Allen 774-5047).

Physical abuse is a non-accidental physical injury that leaves a mark at least 24 hours after the incident. While employees cannot use physical force to discipline a student, there are times when the use of physical force is appropriate. The times when physical force is appropriate include, but are not limited to, times when it is necessary to stop a disturbance, to obtain a weapon, or other dangerous objects for purposes of self-defense or to protect the safety of others, to remove a disruptive student, to protect others from harm, for the protection of property or to protect a student from self-infliction of harm.

Sexual abuse includes, but is not limited to, sexual acts involving a student and intentional sexual behavior as well as sexual harassment. Sexual harassment is unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when submission to such conduct is made either implicitly or explicitly a term of condition of the student's education or benefits; submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or the conduct has the purpose of effect of substantially interfering with a student's academic performance by creating an intimidating, hostile or offensive educational environment.

STUDENT TO STUDENT HARASSMENT

Sexual harassment may include unwelcome sexual advances, request for sexual favors and other verbal or physical conduct of a sexual nature. Harassment on the basis of race, color, religion, national origin, sex, disability, age or marital status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of the student's participation in school programs or activities.
- Submission to or rejection of such conduct by a student is used as a basis for decisions affecting the student; or
- Such conduct has the purpose or effect of unreasonably interfering with a student's performance or creating an intimidating or hostile working or learning environment.

Sexual harassment includes, but is not limited to:

- Verbal, physical or written harassment of abuse;
- Pressure for sexual activity;
- repeated remarks to a person with sexual or demeaning implications; and
- suggesting or demanding sexual involvement, accompanied by implied or explicit threats.
- Harassment based upon factors other than sex includes, but is not limited to:
 - Verbal, physical, or written harassment or abuse;
 - repeated remarks of demeaning nature;
 - Implied or explicit threats concerning one's grades, job, etc;
 - and demeaning jokes, stories or activities.

Harassment and abuse are violations of school district policies, rules and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Students who feel that they have been harassed should:

- Communicate to the harasser that the student expects it to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser, the student should ask a teacher, counselor or principal to help. If the harassment does not stop, or the student does not feel comfortable confronting the harasser, the student should:
 - write down exactly what happened, keep a copy and give
 - tell a teacher or principal; and
 - another copy to the teacher or principal including;
 - what, when and where it happened;
 - who was involved;
 - exactly what was said or what the harasser did;
 - witnesses to the harassment;
 - what the student said or did, either at the time or later;
 - how the student felt; and

- how the harasser responded.

Harassment Procedures

Steps taken when harassment has occurred:

1. Warning: Discuss with the student/s harassment and what will happen if they continue it.
2. Notify parent: A written notice will be sent to the Parent/s explaining what has happened with the student's quote of what was said or happened. Also the note will state that the next step will be suspension, if it happens again.
3. Student suspension: Parents will be notified and board Policy #503.1R1 will be followed.

Equal Educational Opportunity

Chariton Community School District will not discriminate in its education activities including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

FERPA

FERPA Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Homeless Notification

The Chariton Community School District Board of Education is responsible for locating, identifying and educating homeless children and youth found within the Chariton Community School District. A homeless child or youth of school age is defined as "one between the ages of 3 and 21 who lacks a fixed, regular and adequate night-time residence." The Chariton Community School District will make available to homeless children and youth all services and assistance including, but not limited to, compensatory education, special education, EL, vocational courses or programs, programs for the gifted and talented, health services and food and nutrition programs on the same basis as those services provided to resident students. Please contact the Homeless Liaison, at 641-774-5967 regarding specific questions and/or issues.

Multicultural, Nonsexist Policy

The Chariton schools are concerned that students respect individual differences. The school staff has examined the curriculum and learning materials carefully to reduce stereotyping and to eliminate prejudice against those of another race, color, national origin, sex, disability, religion, creed, age, marital status, sexual

orientation, gender identity, ancestry, political party preference, political party belief, socioeconomic status, and familial status.

The Chariton Community School District does not discriminate on the basis of race, national origin, creed, religion, marital status, or physical disabilities in its educational programs.

Grievance Procedures:

A student's complaints and grievances shall be resolved through an orderly process and at the lowest organizational level. If a student feels he or she has not been dealt with fairly, the student may grieve the matter through the following process:

1. The opportunity shall be provided for any student and his/her parents to discuss with the teacher or another licensed employee, a decision or situation which the student considers unfair.
2. If the matter remains unresolved, the student and his/her parents may request assistance from the principal within 5 days of the other employee's decision.
3. If the matter cannot be resolved by the principal, the student and his/her parents may discuss it with the superintendent within 10 days after speaking with the principal.
4. If the matter is not satisfactorily resolved by the superintendent, the student and his/her parents may ask to have the matter placed on the board agenda of a regularly scheduled board meeting.

Notice of Nondiscrimination

Students, parents, employees, and others doing business with or performing services for the Chariton Community School District are hereby notified that this school district does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity, or disability in admission or access to, or treatment in, its programs and activities.

The school district does not discriminate on the basis of race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity, or disability in admission or access to, or treatment in, its hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or *Iowa Code* § 280.3 are directed to contact: Jayme Braida, the Title IX Coordinator/Equity Coordinator, 140 East Albia Road, PO Box 738, Chariton, Iowa 50049, (641) 774-5967, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or *Iowa Code* § 280.3 (2007).

Student Records Notification

The Chariton Community School District will follow the provision as set forth in the Family Education Rights and Privacy Act of 1974. The parents of students attending the CCSD have the right “to inspect and review any and all official records, files, data directly related to their children, including material that is incorporated into each student’s cumulative record folder.” A complete student record is readily available for parents for inspection, and a copy of these records will be reproduced for a nominal charge. An appointment must be made with the principal to review student records.